

MARIAH ELSA KORNBLUH

Department of Psychology
University of Oregon
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AREAS OF SPECIALIZATION

Youth-Led Participatory Action Research	Civic Identity Development
Mixed-Methods	Social Psychological Dimensions of Inequality
Social Networks	Utilization of Research Evidence

EDUCATION

2012-2015	Doctor of Philosophy - Ecological Community Psychology , Michigan State University
2010-2012	Master of Arts - Ecological Community Psychology , Michigan State University
2005-2008	Bachelor of Arts – Psychology (Honors) , University of California, Santa Cruz

ACADEMIC APPOINTMENTS

University of Oregon

2022-Present **Assistant Professor**, Department of Psychology

University of South Carolina

2019-2022 **Assistant Professor**, Department of Psychology

California State University, Chico

2016-2019 **Assistant Professor**, Department of Psychology

University of Wisconsin, Madison

2015-2016 **Postdoctoral Scholar**, School of Human Ecology

EDITORIAL APPOINTMENTS

2022-Present **Associate Editor**, *Evidence & Policy*

2021-Present **Editorial Board**, *Journal of Early Adolescence*

2021-Present **Editorial Board**, *Journal of Adolescent Research*

2021 **Special Issue Editor** (with Drs. Leandra Onnie Rogers, and Joanna Lee Williams), Critical approaches to adolescent development: Reflections on

theories and methods for pursuing anti-racist developmental science (two-part special issue). *Journal of Adolescent Research*.

Fellowships and Research Awards

- 2023-2028 **William T Grant Scholar Program**, William T Grant Foundation
- 2023 **Early Career Award**, Society for Community Research and Action, American Psychological Association (Division 27)
- 2019-2021 **Junior Research Member**, Jacobs Foundation Social Learning and Cultural Evolution, Society for Research in Child Development
- 2019-2021 **Research Scholar**, Society for Community Research and Action, American Psychological Association (Division 27)
- 2018 **Outstanding New Investigator**, Research & Sponsored Programs, California State University, Chico
- 2018 **Fellowship**, Center for Health Equity Research, National Institution of Research Education Program (R25)
- 2015 **Dissertation Completion Award**, Graduate School, Michigan State University
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Teaching and Service Awards

- 2020 **Awardee**, Teaching Excellence Award, Department of Psychology, University of South Carolina
- 2019 **Awardee**, The Cross-Cultural Leadership Center's Outstanding Campus Partner Award, California State University, Chico
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Research Grants

Current Grants

- 2023-2028 **Principal Investigator**, William T Grant Foundation, "Mapping the civics education landscape: Identifying the role of research and politics in educational decision-making", \$350,000.

2023-2025 **Co-Investigator** (with Drs. Jocelyn Dautel (PI), Emma Flynn, Kathern Corriveau, Jennifer Neal, Jing Xu, Christin Scholz, and Laura Wood), World Templeton Charity Foundation, “Communicating ‘Truth’: A holistic investigation of consumption and transmission of polarized information amongst young people in a divided society”, \$260,000.

Pending

2023-2026 **Principal Investigator** (with Drs. Emily Ozer, Ellen Middaugh, and Mark Felton), John Templeton Foundation, “Understanding and supporting youth civic engagement and mental health in the social media era”, \$375,000.

2023-2026 **Co-Principal Investigator** (with Drs. Ellen Middaugh, Mark Felton (co-PIs)), Spencer Foundation, “Cultivating climate hope: Using social media to enhance youth capacity for understanding climate solutions and advocating for action”, \$365,000.

Completed Grants

2021-2022 **Co-Investigator** (with Drs. Jocelyn Dautel (PI), Emma Flynn, Kathern Corriveau, Jennifer Neal, Jing Xu, Christin Scholz, and Laura Wood), Templeton World Charity Foundation, “Communicating “truth”: Information diffusion and belief revision within and across polarized groups in Northern Ireland”, \$100,000.

2021 **Principal Investigator**, Office of Research and Sponsored Programs, University of South Carolina, “Tailoring behavioral health interventions: Evaluating the youth empowered social media valuing positive adolescent-development intervention”, \$14,830.

2020 **Principal Investigator**, College of Arts and Science Faculty Research Initiative, University of South Carolina, “Civic activism, stress, and coping among students during the 2020 Presidential Election”, \$9,594.

2020 **Principal Investigator**, Society for Community Research and Action, Research Fellows Program, \$2,458.

2018 **Principal Investigator**, Public Policy Council, Society for Community Research and Action, “Let’s ask the community: Seeking input on housing for housing insecure children and families”, \$4,987.

2017-19 **Principal Investigator**, Spencer Foundation, “Exploring pathways towards sense of community: Examining multicultural programming for minority students”, \$45,609.

- 2016 **Principal Investigator**, Council on Education, Society for Community Research Action, “Community-based research learning community”, \$1,250.
- 2016 **Co-Principal Investigator** (with Dr. Shepherd Zeldin (PI)), Spencer Foundation “Building pathways to fully engaged schools: Youth voice and student-teacher relationships”, \$50,000.
 *Declined funding due to accepting a tenure-track faculty position.

ARTICLES IN PEER-REVIEWED JOURNALS

Author Legend Key:
 * = student co-authors (University of Oregon student co-authors underlined)
 + = community partners
 ^ = shared first authorship

43. *Davis, A., *Yazdani, N., **Kornbluh, M.**, & McQuillin, S. (*in press*). Examining the impacts of natural mentors on college students’ sociopolitical stress and coping. *Global Journal of Community Practice*.
42. *Flitner, A., **Kornbluh, M.**, & McQuillin, S., & *Thompson, D. (2023). Spotlighting racism: Teacher mentors and the mediating effect of school safety. *American Journal of Community Psychology*.
41. Middaugh, E., **Kornbluh, M.**, & Felton, M. (2023). Navigating context: A strength-based approach to building youth civic empowerment. *Democracy & Education*, 31(1), 1-8.
40. **Kornbluh, M.** (2023). Making the case for YPAR opportunities to enhance social developmental scholarship. *Social Development*, 1-17. <https://doi.org/10.1111/sode.12678>
39. Hope, E., **Kornbluh, M.**, Hagan, M., *Alexander, A., & *Davis, A. (2022). Validation of the Black community activism scale with racially and ethnically diverse students. *American Journal of Community Psychology*, 1-11. DOI: 10.1002/ajcp.12633
38. Ballard, P.J., Hoyt, L.T., *Yazdani, N., **Kornbluh, M.**, Cohen, A.K., *Davis, A. & Hagan, M.J. (2022). Election-related sociopolitical stress, coping, and well-being among students in the United States. *Journal of American College Health*, 1-11.
<https://doi.org/10.1080/07448481.2022.2117556>
37. Middaugh, M., *Bell, S., & **Kornbluh, M.** (2022). Beyond fact checking: Building a civic media literacy framework for everyday contexts. *Journal of Information and Learning Sciences*, 123(7/8), 421-444. ISSN: 2398-5348.
36. **Kornbluh, M.** (2022). Facilitation techniques for conducting focus groups attending to issues

- of power. *Qualitative Research in Psychology*, 20(1), 1-20.
<https://doi.org/10.1080/14780887.2022.2066036>
35. Wilking, J., Roll, S., **Kornbluh, M.**, & Donatello, R. (2022). Understanding student housing insecurity and homelessness: A mixed methods and multi-variable analysis. *Journal of Student Affairs Research and Practice (Innovation in Research and Scholarship Feature)*, 1-15. <https://doi.org/10.1080/19496591.2022.2088292>
 34. **Kornbluh, M.**, *Davis, A., Hoyt, L., *Simpson, S., Cohen, A., & Ballard, P. (2022). Civic attitudes and behaviors for young people during the 2020 U.S. presidential election. *Journal of Community Psychology*, 50, 2950-2972. <https://doi.org/10.1002/jcop.22808>.
 33. Abraczinskas, M., **Kornbluh, M.**, Golden, A., Ozer, E., Glende, J., Velez, K., & *Vines, E. (2022). Preventing bullying and improving school climate through pairing youth participatory action research with school-wide positive behavioral intervention supports: A conceptualization and case study. *Journal of Prevention and Health Promotion*, 3(2), 166-194. <https://doi.org/10.1177/26320770221092148>.
 32. **Kornbluh, M.**, *Bell, S., *Vierra, K., & Herrnstadt, Z. (2022). Resistance capital: Cultural capital as a gateway to college persistence for minority and first-generation students. *Journal of Adolescent Research*, 37(4), 501-540. DOI: 10.1177/07435584211006920.
 31. **Kornbluh, M.**, Wilking, J., Roll, S., & Donatello, R., (2022). Exploring housing insecurity in relation to student success. *Journal of American College Health*, 1-5.
<https://doi.org/10.1080/07448481.2022.2068016>
 30. **Kornbluh, M.**, Withers, M., *Ades, J., Grennan, G. & Mishra, J. (2022). Identifying socio-ecological factors for college students in California’s deadliest wildfire. *Journal of American College Health*, 1-5. DOI: 10.1080/007448481.2002.2047706
 29. **Kornbluh, M.**, *Hallum, S., *Wende, M., Ray, J., Herrnstadt, Z., & Kaczynski, A. (2021). Examining disparities in food access between historically Black colleges and universities and non-historically Black colleges and universities. *American Journal of Health Promotion*, 36(1), 165-168. <https://doi.org/10.1177/08901171211024412>¹
 28. **Kornbluh, M.**, Johnson, L., & *Hart, M. (2021). Shards from the glass ceiling: Exploring multi-level constructs of critical consciousness. *American Journal of Community Psychology*, 68(1-2), 187-20. <https://doi.org/10.1002/ajcp.12512>
 27. **Kornbluh, M.**, Rogers, L.O., & Williams, J.^ (2021). What and how we see matters: Critical theories for anti-racist adolescent research. *Journal of Adolescent Research*, 36(6), 563-568.
<https://doi.org/10.1177/07435584211045130>
 26. **Kornbluh, M.**, Rogers L.O., & Williams J.^, (2021). Doing anti-racist scholarship with

¹Shared with the House of Representatives Committees on Rules (September 8th) [Roundtable Examining Hunger on College Campuses](#).

- adolescents: Empirical examples and lessons learned. *Journal of Adolescent Research*, 36(5), 427-436. <https://doi.org/10.1177/07435584211031450>
25. *Silveria, S., **Kornbluh, M.**, Withers, M., Grennan, G., Ramanathan, V., & Mishra, J. (2021). Chronic mental health sequelae of climate change extremes: A case study of the deadliest Californian wildfire. *International Journal of Environmental Research and Public Health*, 18(4), 1487, 1-15. <https://doi.org/10.3390/ijerph18041487>
 24. *Brott, H., **Kornbluh, M.**, *Boullion, A., *Banfield, J., & +Incado, G., (2021). Leveraging research to inform prevention and intervention efforts: Identifying risk and protective factors for rural and urban homeless families within transitional housing programs. *Journal of Community Psychology*, 50(4), 1854-1874. DOI: 10.1002/jcop.22663
 23. *Hart, M., Filtner, A., **Kornbluh, M.**, *Thompson, D., *Davis, A., *Gregory-Lanza, J., McQuillin, S., Strait, G., & Gonzalez, J. (2021). Combing MTSS and community-based mentoring programs. *School Psychology Review*, 1-16. DOI: 10.1080/2372966X.2021.1922937
 22. **Kornbluh, M.** (2020). Untold student stories: Examining educational budget cuts within urban school settings. *Journal of Urban Affairs*, 42(5), 731-749. DOI: 10.1080/07352166.2019.1607748
 21. Gibbs, L., **Kornbluh, M.**, *Marinkovic, K., *Bell, S., & Ozer, E.J. (2020). Using technology to scale up adolescent participatory health research: A systematic review. *Journal of Adolescent Health*, 67(2), S14-S23. <https://doi.org/10.1016/j.jadohealth.2019.10.019>
 20. **Kornbluh, M.**, Collins, C. & Kohfeldt, D. (2019). Navigating activism within the academy: Consciousness building and social justice identity formation. *Journal of Community & Applied Social Psychology*, 3(2), 151-163. DOI: 10.1002/casp.2434
 20. Lowinger, R., **Kornbluh, M.**, Hartlep, N., Luong, A., & An, M. (2020). Hmong students' attitudes towards affirmative action. *Journal of Student Affairs Research and Practice*, 58(3), 254-266. DOI: 10.1080/19496591.2020.17
 19. **Kornbluh, M.**, Wilking, J., Roll, S., *Banks, H., *Candela, J., & *Stone, H. (2020). Learning and doing together: Student outcomes from an interdisciplinary, community-based research course. *Journal of Community Engagement & Scholarship*, 13(1), 36-49. <https://digitalcommons.northgeorgia.edu/jces/vol13/iss1/5>
 18. **Kornbluh, M.**, Collins, C. & Kohfeldt, D. (2019). Navigating activism within the academy: Consciousness building and social justice identity formation. *Journal of Community & Applied Social Psychology*, 3(2), 151-163. DOI: 10.1002/casp.2434
 17. Collins, C., Kohfeldt, D., & **Kornbluh, M.** (2019). Psychological and political liberation: Strategies to promote power, wellness, and liberation among anti-racist activists. *Journal of Community Psychology*, 48(2), 369-386. DOI:10.1002/jcop.22259.

16. *Bell, S., & **Kornbluh, M.** (2019). Networking in the digital age: Identifying factors that influence adolescents' online communication and relationship building. *Applied Developmental Sciences*, 26(1), 109-126. <https://doi.org/10.1080/10888691.2019.1702042>
15. **Kornbluh, M.**, Pykett, A., & Flanagan, C. (2019). Exploring the associations between youth's explanation of poverty at the societal level and judgements of distributive justice. *Developmental Psychology*, 55(3), 488-497. <http://dx.doi.org/10.1037/dev00000523>
14. Flanagan, C., & **Kornbluh, M.** (2019). How unequal is the United States? Adolescents' images of social stratification. *Child Development*, 90(3), 957-969. DOI: 10.1111/cdev.12954
13. **Kornbluh, M.** (2019). Building bridges: Exploring the communication trends and perceived sociopolitical benefits of adolescents engaging in online social justice efforts. *Youth & Society*, 51(8), 1104-1126. DOI: 10.1177/0044118X17723656
12. **Kornbluh, M.**, Kohfeldt, D., *Banks, L., & *Brott, H. (2019). Sharing strengths and struggles in the classroom and beyond: Results from the teaching community psychology survey. *Global Journal of Community Practice*, 10(1),1-29. https://www.gjcpp.org/pdfs/6-KornbluhEtAl%20-Final_Ed.pdf
11. Litchy, L., **Kornbluh, M.**, Mortensen, J., & Foster-Fishman (2019). Claiming online space for empowerment: Taking photovoice to scale online. *Global Journal of Community Practice*, 10(3), 1-26. <https://www.gjcpp.org/pdfs/5-LichtyEtAl-Final.pdf>
10. *Brott, H., **Kornbluh, M.**, +Incaudo, G., & +Reece, J. (2018). Placing a spotlight on rural homeless: Identifying the barriers and facilitators to successfully supporting homeless families within rural communities. *Journal of Poverty*, 23(3), 179-201. DOI: 10.1080/10875549.2019.1549184
9. Krauss, S., **Kornbluh, M.**, & Zeldin, S. (2017). Community predictors of school engagement: The role of families and youth-adult partnerships in Malaysia. *Children and Youth Services Review*, 73, 328-337. <http://dx.doi.org/10.1016/j.childyouth.2017.01.009>
8. **Kornbluh, M.**, & Neal, J. W. (2016). Examining the many dimensions of children's popularity: Interactions between aggression, prosocial behaviors, and gender. *Journal of Social and Personal Relationships*, 33(1), 62-80. DOI: 10.1177/0265407514562562
7. Wu, H.C., **Kornbluh, M.**, +Weiss, J. & +Roddy L. (2016). Youth-adult partnership rubric: Development and implications. *Afterschool Matters*, 1-17. <http://files.eric.ed.gov/fulltext/EJ1095954.pdf>
6. **Kornbluh, M.**, Neal, J. W., & Ozer, E. J. (2016). Scaling-up youth-led social justice efforts through an online school-based social network. *American Journal of Community Psychology*, 57(3-4), 266-279. DOI: 10.1002/ajcp.12042

5. **Kornbluh, M.**, Ozer, E. J., Allen, C. D., & Kirshner, B. (2015). Youth participatory action research as an approach to sociopolitical development and the new academic standards: Considerations for educators. *The Urban Review*, 47(5), 868-892. DOI: 10.1007/s11256-015-0337-6.
4. Zeldin, S., Gauley, J., Krauss, S., **Kornbluh, M.**, & Collura, J. (2015). Youth-adult partnerships and youth civic development: Cross national analyses for scholars and field professionals. *Youth & Society*, 49(7), 851-878. DOI: 10.1177/0044118X15595153
3. **Kornbluh, M.** (2015). Combatting challenges to establishing trustworthiness in qualitative research. *Qualitative Research in Psychology*, 12(4), 397-414. DOI: 10.1080/14780887.2015.1021941
2. Neal, J.W., Neal, Z., **Kornbluh, M.**, Mills, K., & Lawlor, J. (2015). Brokering the research-practice gap: A typology. *American Journal of Community Psychology*, 56(3-4), 422-435. DOI: 10.1007/s10464-015-9745-8
1. Neal, J. W., Neal, Z.P., VanDyke, E., & **Kornbluh, M.** (2015). Expediting the analysis of qualitative data in evaluation: A procedure for the rapid identification of themes from audio recordings (RITA). *American Journal of Evaluation*, 36(1), 118-132. DOI: 10.1177/1098214014536601

OTHER PUBLICATIONS AND PRODUCTS

Book Chapters

7. Dickerson, K., Duke, A., & **Kornbluh, M.** (in press). Youth participatory action research. In Christens (Ed.). *Power and empowerment in community settings*. Cambridge Press.
6. **Kornbluh, M.** & Dejonckheere, M. (in press). Involving young people in research, evaluation, and social change. In Vaugh, L., & Neyers, S. *Collaborative change, research, evaluation and design: Community engaged research*. University of Cincinnati Press.
5. **Kornbluh, M.**, Neal, J., & *Hart, M. (2023). Utilizing social networks to capture critical consciousness in children: New methodological considerations. In Rapa, L., & Godfrey E. (Ed). *Critical consciousness: Expanding theory and measurement*. Cambridge Press.
4. **Kornbluh, M.** (2021). Mixing network analysis and qualitative approaches in educational practices. In Weber, M., & Yanovitzky, I. (Eds.) *Networks, knowledge brokers and public policy process*. Palgrave-Macmillan.
3. Sloan, T., Lacer, F., **Kornbluh, M.**, & Eckerle, S. (2020). Globalization, poverty, and social justice. In Nelson, G., & Prilleltensky, I., Riemer, M., Reich, S., & Evans, S., (Eds)., *Community Psychology: In Pursuit of Liberation and Well-being (3rd)*. Palgrave-Macmillan.
2. Kornbluh, M. & Neal, J.W. (2016). Social network analysis. In L. Jason & D. Glendwick (Eds.),

Handbook of methodological approaches to community-based research (pp. 207-218).
Oxford University Press.

1. Neal, J.W. & **Kornbluh, M.** (2016). Using cognitive social structures to understand peer relations in childhood and adolescence. In Z. Neal (Ed.), *Handbook of systems science* (pp. 147-163). Routledge.

Community Reports

13. **Kornbluh, M.** (2022). *Does housing matter? Exploring housing insecurity in relation to students' success*. The School Practitioner.
<https://education.okstate.edu/site-files/documents/r4t/scholar-practitioner-oct22.pdf>
12. Dautel, J. Corbett, B., Watling-Neal, J., Corriveau, K., Flynn, E., **Kornbluh, M.**, Scholz, C., Wood, L., & Xu, J. (2021). *Is 'truth' as objective as we think?* Templeton World Charity Foundation. <https://www.templetonworldcharity.org/blog/truth-objective-we-think>
11. Ballard, P.J., **Kornbluh, M.**, Cohen, A.K., Hoyt, L.T., Hagan, M. J., & *Davis, A. L. (2020). *Sociopolitical stress is affecting students unequally: Here's what schools and institutions can do*. Inside Higher Education.
<https://www.insidehighered.com/views/2020/10/29/what-colleges-can-do-help-students-cope-sociopolitical-stress-opinion>
10. **Kornbluh, M.**, *Matthews, L., *Kohler, K. *Rubalcava, A., *Bernardino, A., *Macias, A., & *Moriera, G. (2019). *Society for community research and action: Policy mini grant*. The Community Psychologist. <https://www.scra27.org/publications/tcp/tcp-past-issues/tcpsummer2019/regional-updates/>
9. **Kornbluh, M.**, *Tackett, J., & *Barnson, A. (June, 2018). *Evaluation of the school garden and nutritional program: Executive summary*. Center for Healthy Communities.
8. **Kornbluh, M.**, *Bell, S., & *Vierra, K. (June, 2018). *Evaluation of the cross-cultural leadership center*. California State University, Chico.
7. +Welch, B. & **Kornbluh, M.** (2016). *Building welcoming 4-H clubs: A participatory evaluation project for community clubs*. University of Wisconsin Cooperative Extension (Department of Youth Development). <https://washington.extension.wisc.edu/files/2016/08/Department-of-Youth-Development-Publication-Building-Welcoming-4-H-Clubs.pdf>
6. **Kornbluh, M.** (2015). *Engaging young people to sustain communities, families, and farm initiative*. University of Wisconsin Cooperative Extension.
5. McNall, M. & **Kornbluh, M.** (2013). *Survey results: Perceptions of cultural competency and racial equity*. Ad Hoc Committee on Cultural Competency and Racial Equity.
4. McNall, M., & **Kornbluh, M.** (2012). *Great start collaborative, and head start parents needs*

assessment survey. Outreach and Engagement, Michigan State University.

3. McNall, M., & **Kornbluh, M.** (2012). *Lansing early childhood equity project: Year one evaluation report*. Michigan State University.
 2. McNall, M., & **Kornbluh, M.** (2012). *Community needs assessment*. Ingham Great Start Collaborative.
 1. Van Egeren, L. A., Wu, H. C., & **Kornbluh, M.** (2012). *Evaluation of the youth-driven spaces project: Final report*. W.K. Kellogg Foundation.
http://schd.ws/hosted_files/bridge13/a2/Youth%20Driven%20Spaces%20-%20Copy.PDF
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PEER REVIEWED CONFERENCE PRESENTATIONS

2023

- Kornbluh, M.**, Neal, J., *Simpson, S., *Hart, M., & *Kulyk, K. (2023, June). *Social network analysis: A Promising method for exploring precursors to children's critical consciousness development*. Upcoming presentation at the Society for Community Research and Action, Atlanta, GA.
- Kirshner, B., *Salazar-Núñez, B., & **Kornbluh, M.** (2023, June). *When Is YPAR legible, and to whom?* Upcoming presentation at the Society for Community Research and Action, Atlanta, GA.
- Kirshner, B., *Salazar-Núñez, B., & **Kornbluh, M.**, Ozer, E., & *Villa, B. (2023, June). *Problems of legibility and consequentiality for youth participatory action research*. Upcoming presentation at the International Conference of Learning Sciences, Montreal, Canada.
- Ozer, E., **Kornbluh, M.**, & *Villa, B. (2023, April). *Power-brokering and boundary-spanning in promoting the impact of YPAR findings in public secondary schools*. Upcoming presentation at the Society for Community Research and Action, Atlanta, GA.
- Kornbluh, M.**, Abraczinskas, M., & Hoyt, L. (2023, April). *Navigating the institutional review board: An ode to developing YPAR scholars who wonder if they can do it*. Presented at the Society for Research on Adolescence, San Diego, CA.
- *Whitmore, L., Mills, K., & **Kornbluh, M.** (2023, April). *Adolescent impressions of research on brain maturity*. Presented at the Society for Research on Adolescence, San Diego, CA.
- Kornbluh, M.**, *Davis, A., Dunn, A., & Brezicha, K. (2023, April). *Exploring the role of social media as a teaching resource and intermediary in the wake of political trauma*. Presented at the American Educational Research Association, Chicago, IL.
- Kornbluh, M.** (2023, March). *The development of anti-racism among ethnically and racially diverse*

children. Presented at the Society for Research on Child Development, Salt Lake City, UT.

2022

*Moskal, M., *Simpson, S.B., & **Kornbluh, M.** (2022, November). *Virtual evaluations transformed: Balancing best practices, collaboration, and well-being*. Presented at the American Evaluation Association, New Orleans, LA.

*Simpson, S. B., **Kornbluh, M.**, *Moskal, M., & Mishra, J. (2022, November). *The role of resource utilization on the relationship between childhood trauma and psychological distress following a major environmental disaster*. Presented at the Association for Behavioral and Cognitive Therapies, New York, N.Y.

Corbett, B., Flynn, L., Wood, L., Corriveau, K., **Kornbluh, M.**, Neal, J., Schulz, C., Xu, J., & Dautel, J. (2022, September). *Transmission of polarized information among youth in the misinformation age*. Presented at the Society for Research and Child Development (Special Topics Meeting), Saint Louis, MO.

Abraczinskas, M., **Kornbluh, M.**, Golden, A., Ozer, E., Glende, J., Velez, K., & *Vines, E. (2022, May). *Improving developmental fit and enhancing educational equity through the integration of youth participatory action research with school-wide positive behavioral intervention support in middle and high schools: A conceptualization and case study*. Presented at the Society for Prevention Research, Seattle, WA.

Middaugh, E., **Kornbluh, M.**, & *Bell, S. (2022, May). *Building a better online public sphere: Learning from youth everyday civic media practices*. Presented at the International Communication Association, Paris, France.

Corbett, B., Flynn, L., Wood, L., Corriveau, K., **Kornbluh, M.**, Neal, J., Schulz, C., Xu, J., & Dautel, J. (2022, April). *Communicating "truth": Information diffusion and belief revision within and across polarized groups in Northern Ireland*. Presented at the Cognitive Development and Society Conference, Madison, WI.

Middaugh, E., **Kornbluh, M.**, & *Bell, S. (2022, March). *Navigating an online public sphere: Youth experiences with civic inquiry and expression through social media*. Presented at the Society for Research on Adolescence, New Orleans, LA.

Hoyt, L., Ballard, P., *Yazdani, N., **Kornbluh, M.**, Cohen, A.K., *Davis, A., & Hagan, M. (2022, March). *College students' sociopolitical stress and well-being during the 2020 U.S. election*. Presented at the Society for Research on Adolescence, New Orleans, LA.

2021

*Moskal, M., *Simpson, S. B., & **Kornbluh, M.** (2021, November). *Program evaluation in practice: Initial stages and lessons learned*. Presented at the Southeast Ecological

Community Psychology Conference, [Virtual conference due to COVID].

*Davis, A., **Kornbluh, M. (session co-chair)**, Cohen, A., Hoyt, L., Ballard, P., *Croft, M., & *Lassister, R. (2021, June). *Exploring civic behaviors amongst students in a year of national unrest*. Presented at the Society for Community Research and Action, [Virtual conference due to COVID].

Hope, E., **Kornbluh, M. (session co-chair)**, Hagan, M., *Alexander, A., & *Davis, A. (2021, June). *Validation of the Black community activism scale with racially and ethnically diverse students*. Presented at the Society for Community Research and Action, [Virtual conference due to COVID].

Ozer, E., *Villa, B., Abraczinskas, A., & **Kornbluh, M.** (2021, June). *Technical assistance in crisis: Capacity building for YPAR implementation and impact*. Presented at the Society for Community Research and Action, [Virtual conference due to COVID].

*Lanza-Gregory, J., *Moskal, M., **Kornbluh, M.**, & *Flitner, A., (2021, June). *Examining pre-service biases and assessing readiness for culturally responsive mentorship*. Presented at the Society for Community Research and Action, [Virtual conference due to COVID].

Kornbluh, M., & *Bell, S. (2021, April). *Mixing network analysis and qualitative approaches in identifying children's online communication strategies*. Presented at the Society for Research on Child Development, [Virtual conference due to COVID].

Kornbluh, M., Withers, M., & Mishra, J. (2021, March). *Identifying protective factors for children in times of natural disaster*. Presented at the Society for Research on Adolescence, [Virtual conference due to COVID].

Kornbluh, M., *Hart, M., & Neal, J. (2021, January). *Leveraging social network analysis to capture critical consciousness within educational settings*. Presented at the North American Regional Social Networks Conference, [Virtual conference due to COVID].

2020

Kilmer, R., **Kornbluh, M.**, Limber, S. Nation, M., & *Siegal, R. (2020, October). *Safe and humane schools: Foci and future directions*. Presented the Global Alliance for Behavioral Health, [Virtual conference due to COVID].

*Moskal, M., & **Kornbluh, M.** (2020, October). *Youth empowered solutions to COVID-19*. Presented at the Southeastern Ecological Community Psychology Conference, [Virtual conference due to COVID].

Kornbluh, M. (2020, April). *Untold student stories: Examining educational budget cuts within urban settings*. Presented at the Urban Affairs Association Conference, [Virtual conference due to COVID].

Dejonckheere, M., **Kornbluh, M.**, Bryant, A., Sultur, T., Jones, K., & Chang, T. (2020, March). *Youth perspectives on mental health care access and use: Results from a national mixed methods study*. Accepted at the Society for Research on Adolescence, San Diego, CA. [Conference canceled due to COVID].

2019

Kornbluh, M. (session co-chair), Wilking, J., Roll, S., *Brott, H., & *Banks, L. (2019, June). *From the ground up: Interdisciplinary efforts to address homelessness in Northern California*. Presented at the Society for Community Research & Action, Chicago, IL.

Kornbluh, M. (session chair), *Bell, S., & *Vierra, K. (2019, June). *Claiming space for critical consciousness building: An evaluation of a cross-cultural center leadership program for minority students*. Presented at the Society for Community Research & Action, Chicago, IL.

Gibbs, L., **Kornbluh, M.**, *Marinkov, K., *Bell, S., & Ozer, E. (2019, June). *Scaling up youth-led participatory action research: The potential of online mediums as a meta-review*. Presented at the Society for Community Research & Action, Chicago, IL.

Litchy, L., **Kornbluh, M.**, Hershberg, R., *Laughlin, K., *Bell, S., & *Diaz, A. (2019, June). *Bringing PAR to campus: Fighting for social justice within institutions of higher education*. Presented at the Society for Community Research & Action, Chicago, IL.

Abraczinskas, M., **Kornbluh, M.**, & Ozer, E. (2019, June). *Facilitators and barriers to expanding the reach of youth participatory approaches: Perspectives for research and practice*. Presented at the Society for Community Research & Action, Chicago, IL.

2018

Kornbluh, M., *Fernandez, J. A., *Bell, S. A., *Green, A., *Jones, C., & *Vierra, K. (2018, August). *Critical consciousness development through cultural leadership training and community building: Examining students' health and well-being*. Presented at the American Psychological Association, San Francisco, CA.

Kornbluh, M., *Bell, S., *Fernandez, J.A., *Green, A., *Jones, C., & *Vierra, K. (2018, April). *Investigating the relationship between culturally reflective leadership, community building, and empowering outcomes for students of color*. Presented at the Western Psychological Association, Portland, OR.

Kornbluh, M., *Chue, C., *Vang, M., & Lowinger, R. (2018, April). *An exploratory study of Hmong students' attitudes towards affirmative action*. Presented at the Western Psychological Association, Portland, OR.

2017

Kornbluh, M., & *Bell S. (2017, June). *The new frontier of organizing: Exploring communication of youth engaged in online social justice efforts.* Presented at the Society for Community Research and Action, Ottawa, Canada.

*Brott, H. & **Kornbluh, M.** (2017, June). *Identifying barriers and facilitators to successfully obtaining housing among rural homeless populations.* Presented at the Society for Community Research and Action, Ottawa, Canada.

Kornbluh, M., Pykett, A., & Flanagan (2017, April). *Exploring the associations between youth's explanation of poverty at the societal level and judgements of distributive justice.* Presented at the Society for Research on Child Development, Austin, TX.

*Brott, H. & **Kornbluh, M.** (2017, April). *Improving outcomes for rural homeless families.* Presented at the Western Psychological Association, Sacramento, CA.

*Torres-Luis, C. & **Kornbluh, M.** (2017, April). *What makes someone prosocial? The effects of self-efficacy and social support on prosocial behaviors.* Presented at the Western Psychological Association, Sacramento, CA.

2016

Kornbluh, M., & Calvert, M. (2016, June). *Construction of civic identity and social capital through a youth organizing network.* Presented at the Society for the Psychological Study of Social Issues, Minneapolis, MN.

Kornbluh, M., +Hankey, J., +Klemme, N., & +Van Treeck, C. (2016, April). *Youth-adult social networks: A structural lens to social capital.* Presented at the Society for Research on Adolescents, Baltimore, MD.

*Brott, H., *Dixon, M., West, M., Chávez, L., & **Kornbluh, M.** (2016, October). *Bridging the gaps: Discussing homelessness within rural and urban settings.* Presented at the Community Research and Action in the West, Portland, OR.

Collins, C., **Kornbluh, M.,** & Kohfeldt, D. (2016, October). *A process model of civic engagement and mobilization: From uninformed and disengaged to agents of change.* Presented at the Community Research and Action in the West, Portland, OR.

Wallin-Ruschman, J., Palamaro-Munsell, E., Townley, G., **Kornbluh, M.,** & Litchy, L. (2016, October). *Igniting the spark: Developing a community psychology network focused on undergraduate education.* Presented at the Community Research and Action in the West, Portland, OR.

2015

Kornbluh, M., +Klemme, N., +VanTreeck, C., Calvert, M., +Nosal, A., & +Hankey, J. (2015, November). *Making the case for extension's public worth*. Presented at the Cooperative Extension Conference, Madison, WI.

+Welch, B. & **Kornbluh, M.,** & *Piolet, J. (2015, November). *Collaborative design: Creating a rubric to evaluate inclusive behaviors in 4-H clubs and groups*. Presented at the Cooperative Extension Conference, Madison, WI.

Kornbluh, M. (2015, June). *Dissemination of online information within a school-based social network*. Presented at the Society for Community Research and Action, Lowell, MA.

Kornbluh, M., & Ozer, E. (2015, June). *Youth participatory action research: Techniques for scaling-up high-quality efforts*. Presented at the Society for Community Research and Action, Lowell, MA.

Kornbluh, M., & Neal, J.W. (2015, June). *Social network analysis*. Presented at the Society for Community Research and Action, Lowell, MA.

Neal, J.W., Neal, Z.P., & **Kornbluh, M.** (2015, April). *The acquisition, evaluation, and use of research evidence by public school administrators*. Presented at the American Educational Research Association, Chicago, IL.

Kornbluh, M. (2015, March). *The mystery of friendship: Examining youth communication patterns within an online network*. Presented at the Society for Research on Child Development, Philadelphia, PA.

2014

Kornbluh, M., & Neal, J.W. (2014, February). *Examining bridging patterns through the lens of resource control theory: A network analysis of classroom peer network*. Presented at the International Network for Social Network Analysis Sunbelt XXXIV Social Networks Conference, St. Pete Beach, FL.

Kornbluh, M., Flores, K., & White, D. (2014, October). *Involving youth voice at the American Evaluation Association*. Presented at the American Evaluation Association, Denver, CO.

2013

Kornbluh, M. (2013, June). *Fostering relational empowerment through qualitative participatory methods*. Presented at the Society for Community Research and Action Conference, Miami, FL.

Kornbluh, M., Petorkubi, J., & Litchy, L. (2013, June). *Engaging marginalized youth in research and decision-making*. Presented at the Society for Community Research and Action Conference, Miami, FL.

Kornbluh, M., Kohfeldt, D., Fernandez, J., Powers, J., & Zeldin, S. (2013, June). *Employing innovative methods to engage youth in participatory action research*. Presented at the Society for Community Research and Action Conference, Miami, FL.

Kornbluh, M. & Neal, J. W. (2013, April). *Student perspectives and solutions for handling school budget cuts*. Presented at the Society for Research in Child Development, Seattle, WA.

Kornbluh, M., +Boesen, M., Flores, K. S., & Richards-Schuster, K. (2013, October). *Is there potential for collaboration: Discussing the tensions and strengths between positive youth development and youth organizing*. Presented at the American Evaluation Association, Washington, D.C.

McNall, M., & **Kornbluh, M.** (2013, October). *Advice for novice developmental evaluators*. Presented at the American Evaluation Association, Washington, D.C.

Kornbluh, M., *Guntapli, C., *Muhammed, H., & *Masters, C. (2013, October). *Steps for gaining a social justice perspective: A journey through epistemological inquiry*. Presented at the Midwest Psychological Association, Chicago, IL.

2012

Van Egeren, L. A., Wu, H. C., Rana, M., **Kornbluh, M.,** +Duddy, A., & +Weiss, J. (2012, March). *The creation of youth-driven spaces through organizational intervention: Benefits reported by youth*. Presented at the Society for Research on Adolescence, Vancouver, Canada.

Kornbluh, M., +Duddy, A., Akiva, T., Wu, H. C., & Van Egeren, L. A. (2012, March). *Challenges adults face when engaging in youth-adult partnerships*. Presented at the Society for Research on Adolescence, Vancouver, Canada.

Kornbluh, M., & Richards-Schuster, K. (2012 October). *Creativity and innovation in youth participatory evaluation: A meta-review of youth participatory evaluation efforts*. Presented at the American Evaluation Association, Minneapolis, MN.

Kornbluh, M., +Roddy, L., Van Egeren, L. A., & Wu, H. C. (2012, October). *The importance of cultural competence in evaluation and youth interventions*. Presented at the American Evaluation Association, Minneapolis, MN.

Richards-Schuster, K., & **Kornbluh, M.** (2012, October). *Exploring the roles of adults as allies in youth focused and youth participatory evaluation efforts*. Presented at the American Evaluation Association, Minneapolis, MN.

Van Egeren, L. A., Wu, H. C., & **Kornbluh, M.** (2012, October). *Using youth-adult meeting observations to assess youth 21st century skills*. Presented at the American Evaluation Association, Minneapolis, MN.

Wu, H. C., Van Egeren, L. A., **Kornbluh, M.,** & +Weiss, J. (2012, October). *Documenting*

training/coaching activities for evaluation and intervention manualization: A case study of youth-driven space projects. Presented at the American Evaluation Association, Minneapolis, MN.

Kornbluh, M., & McNall, M. (2012, October) *Developmental evaluation: An approach to further our commitment to social change.* Presented at the Midwest Psychological Association, Kalamazoo, MI.

2011

Mortensen, J., **Kornbluh, M.,** Lichty, L., Foster-Fishman, P., & *Grabill, J. (2011, June). *Extending the ReACT method: Participant-driven data analysis and sustainable knowledge products.* Presented at the Society for Community Research and Action Conference, Chicago, IL.

Lichty, L., Foster-Fishman, P., **Kornbluh, M.,** & Mortensen, J. (2011, June). *Empowerment from a distance: Fostering critical consciousness in youth through an online photovoice method.* Presented at the Society for Community Research and Action Conference, Chicago, IL.

*Harfst, S., *Hockin, S., *Jahr, A., *Pollard, M., *Warsinske, K., Mortensen, J., **Kornbluh, M.,** Lichty, L., & Foster-Fishman, P. (2011, June). *Patterns in critical discourse: Examining narrative from an online photovoice project.* Presented at the Society for Community Research and Action Conference, Chicago, IL.

Kornbluh, M., Richards-Schuster, K., & Juras, J. (2011, November). *Valuing the role of adults as allies: A pilot project to understand the roles of adults in youth participatory research and evaluation efforts.* Presented at the American Evaluation Association, Anaheim, CA.

Lichty, L., Foster-Fishman, P., **Kornbluh, M.,** Mortensen, J., *Pollard, M., & *Hockin, S. (2011, November). *Lessons learned from a blog-based photovoice project.* Presented at American Evaluation Association, Anaheim, CA.

Lichty, L., *Pollard, M., Foster-Fishman, P., Mortensen, J., & **Kornbluh, M.** (2011, October). *Let's blog! Using the Internet to facilitate photovoice.* Presented at the Society for Community Research and Action Conference, Chicago, IL.

Kornbluh, M., Watson, E., & Foster-Fishman, P., (2011, October). *Expanding the scope of participatory action research: Include community context.* Presented at the Annual National Outreach Scholarship Conference, Lansing, MI.

INVITED TALKS

Conferences & Workshops

Ozer, E. & **Kornbluh, M.** (2023, April). *Advancing the impact of Youth-led participatory action*

research to promote adolescent wellbeing (Paper Two: Strengthening and studying the impact of YPAR Evidence: Qualitative investigation in the context of k-12 partnerships). Presented at the Society for Research on Adolescence. San Diego, CA.

Kornbluh, M. (2022, September). [*Towards anti-racist academic institutions next steps.*](#) Boston School of Public Health: Public Conversations, Boston, MA.

Kornbluh, M., (2021, March), *Social network analysis in the context of mentoring.* Paper presented at the Youth Mentoring Research Symposium, National Mentoring Resource Center, [Virtual conference due to COVID].

Kornbluh, M. (2019, September). [*Mixing network analysis and qualitative approaches in educational practices.*](#) William T. Grant Foundation Knowledge Networks and Public Policymaking Process Workshop, Minneapolis, MN.

University Settings

Kornbluh, M. (2023, September). *Working with community partners.* Department of Psychology, University of Oregon, OR.

Kornbluh, M. (2023, September). *Bringing youth voices into the conversation: Building an action oriented diversity science.* Department of Psychology, California State University Long Beach, CA.

Kornbluh, M. (2022, October). *Youth-led participatory action research: Organize for change in settings, policy, and the academy.* Department of Psychology, University of Virginia, Charlottesville, VA.

Kornbluh, M. (2022, April). *Scholarship of resistance: Exploring critical consciousness in youth.* Department of Psychology, University of Oregon, Eugene, OR.

Kornbluh, M. (2020, April). *Preparing for the academic job market.* Graduate Community Psychology Course, University of Illinois Urbana-Champaign, IL.

Kornbluh, M. (2019, January). *Students as research partners: Better teaching, better scholarship.* Teaching for Excellence Conference, California State University, Chico, CA.

Kornbluh, M. (2018, November). *Examining pathways towards child and adolescent civic development through community-based partnerships.* Psychology Department, University of South Carolina, Columbia, SC.

Kornbluh, M. (2016, October). *Community engagement and systems change.* Interdisciplinary Rural School Partnerships, California State University, Chico, CA.

Kornbluh, M. (2016, September). *Theory of change in cultural studies programming.* Cross-Cultural Leadership Center, California State University, Chico, CA.

Kornbluh, M. (2015, November). *Examining pathways towards child and adolescent civic development through community-based partnerships*. Psychology Department, California State University, Chico, CA.

Kornbluh, M. (2014, February). *Toward a psychology of equity: Participatory approaches to addressing and understanding disparities*. School of Social, Behavioral, and Human Sciences, University of Washington, Tacoma, WA.

Kornbluh, M. (2013, May). *Innovative methodologies involving youth in participatory action research*. University of Minnesota Cooperative Extension, Minneapolis, MN.

Community Settings

Kornbluh, M., *Bell, S., *Kulyk, K., & *Amador, R. (2023, May). *Training youth as researchers to inform city programming*. Alliance for Education Solutions and Impact (AES Impact), Sacramento, CA.

Kornbluh, M. (2021, February). *Youth participatory action research*. Richland School District II, Columbia, SC.

Kornbluh, M. (2019, March). *Involving youth in governance*. Columbia Food Policy Committee Columbia, SC.

Kornbluh, M. (2018, August). *Developmental evaluation surrounding racial equity*. Alliance for Education Solutions and Impact (AES Impact), Sacramento, CA.

Kornbluh, M. & Zeldin, S. (2015, June). *Youth-adult partnerships*. GSAFE Creating Just Schools for LGBTQ + Youth, Johnson Creek, WI.

ACADEMIC TEACHING EXPERIENCE & MENTORING

University of Oregon Courses

Developmental Psychology (PSY 610: Fall 2022)

Developmental Psychology (PSY 308: Winter 2023, Spring 2023)

University of South Carolina Courses²

Community Psychology Practicum (PSYC 489: Spring 2020, Fall 2020, Spring 2021)

Community Psychology Practicum (PSYC 829: Fall 2019)

Community Psychology (PSYC 487: Fall 2019, Spring 2021)

Foundations of Community Psychology (PSYC 727, Fall 2020)

Program Evaluation (PSYC 845: Spring 2022)

² **Awardee**, Teaching Excellence from the Psychology Department at the University of South Carolina

California State University, Chico³

Community Psychology (PSYC 401: Fall 2016, Spring 2017, Fall 2017, Fall 2018)

Seminar Contemporary Issues General Psychology: Community Psychology (PSYC 615: Spring 2019)

Environmental Psychology (PSYC 315: Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019)

Internship in Applied Psychology (PSYC 489: Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019)

University of Wisconsin-Madison

Organizational, Cultural, and Community Learning (CSCS 801: Spring 2016)

Michigan State University

Adolescence Through Youth (PSYC 244: Summer 2013)

Infancy Through Childhood (PSYC 344: Summer 2014)

STUDENT MENTORING

University of Oregon

Primary Mentor/Chair

Raquel Amador (Chair, First Year Project, Doctoral Student, Psychology Department)

Kate Kulyk (Chair, First Year Project, Doctoral Student, Psychology Department)

- *Awardee, Diversity Science Research Award, Psychology Department, University of Oregon*

Committee Member

Lucy Whitmore (Chair, Supporting Area Project, Doctoral Student, Psychology Department)

Kayla McComb (Committee Member, First Year Project, Doctoral Student, Psychology Department)

Anna Bartuska (Committee Member, Major Preliminary Examination, Doctoral Student, Psychology Department)

Alex Newson (Committee Member, Dissertation, Doctoral Student, College of Education: Special Education)

Consulting/Supporting

Kavya Mudiam (Dissertation Consultation, Doctoral Student, Psychology Department)

Anna Bartuska (Consultant NRSA Grant Application, Doctoral Student, Psychology Department)

Undergraduate Mentees

Cass Byrne (McNair Scholar)

Junah Calceta (DuckRISE Fellowship Program)

Sanika Shriwas

University of South Carolina

Mentor/Chair

Savannah Simpson (Chair, Thesis, Doctoral Student, Clinical-Community Program)

³ **Awardee**, Cross-Cultural Leadership Center's Outstanding Campus Partner Award, California State University, Chico

- *Awardee, Outstanding Publication Award, Psychology Department, University of South Carolina*

Magdalena Moskal (Chair, Thesis, Doctoral Student, Clinical-Community Program)

- *Awardee, Alexander P. Ojeda Community Engagement Award, Psychology Department, University of South Carolina*

Ana Flitner (Co-Chair, Thesis and Dissertation, Doctoral Student, School Psychology)

- *Awardee, Outstanding Community Engagement Award, Graduate School, University of South Carolina*

Committee Member/Co-Mentor

Daria Thomas (Committee Member, Thesis, Doctoral Student, School Psychology)

Mackenzie Hart (Committee Member/Co-Mentor, Thesis, Doctoral Student, School Psychology)

- *Awardee, Center for Healthcare Quality Junior Scholar Program, University of South Carolina*

Consulting/Supporting

Amanda Davis (Doctoral Student, School Psychology)

Jody Lanza-Gregory (Doctoral Student, School Psychology)

Undergraduate Mentees/Honors Student

Jayne Banfield

- *Awardee, Roger W. Black Award for Psychological Research, Psychology Department, University of South Carolina*
- *Awardee, Advancing Scholarship in Understandings of Poverty Award, Community Partner: St. John's Shelter Program for Women and Children Advisory Board*

Miya Croft

- *Awardee, Advancing Scholarship in Understandings of Poverty Award, Community Partner: St. John's Shelter Program for Women and Children Advisory Board*

Benjamin Harris (Honors Student)

Sierra Staton

Emma Gaskins

Cameron Sumner

California State University, Chico

Chair/Co-Mentor

Sherry Bell (Chair, Masters, Psychological Sciences)

Holly Brott (Chair, Masters, Psychological Sciences)

- *Awardee, Committee on Socioeconomic Status (CSES), American Psychological Association*

Lindsay Banks (Chair, Masters, Psychological Sciences)

- *Awardee, Research Competition Award, California State University, Chico*

Committee Member/Co-Mentor

Kristin Vierra (Committee Member, Masters, Psychological Sciences)

Jordan Tackett (Committee Member/Co-Mentor, Masters, Psychological Sciences)

Undergraduate Mentor

Celeste Torres (Honors Student)

Alexandra Konover (Honors Student)

Jessica Anne Fernandez

- *Awardee, George Parrot Fellowship, California State University, Chico*

Lauren Kohler

Amber Rubalcava

Ana Bernardino

Alisandra Macias

Guastov Moreira

Jacqueline Martell

Raevyn Letelier-Austin

Amber Branson

PROFESSIONAL SERVICE

Professional Community

Present	Associate Editor , Evidence & Policy
Present	Research Board Member , National Mentoring Resource Center
Present	Editorial Board , Journal of Adolescent Research
Present	Editorial Board , Journal of Early Adolescence
3/23/23	Discussant , Society for Research on Child Development <i>The development of anti-racism among ethnically and racially diverse children.</i>
2021-2022	Member , School Safety Task Force, Global Alliance of Behavioral Health
2021-2022	Member , School Engagement, Society for Community Research and Action, American Psychological Association (Division 27)
6/4/2021	Session Chair , Society for Community Research & Action, American Psychological Association (Division 27) <i>Exploring how young people think about and engage in efforts to dismantle racism.</i>
4/2020	Reviewer , Biennial Conference Proposals, Global Alliance of Behavioral Health and Social Justice
4/2019	Reviewer , Biennial Conference Proposals, Society for Community Research and Action, American Psychological Association (Division 27)
6/26/2019	Session Chair , Society for Community Research & Action, American

Psychological Association (Division 27)
Investigating contexts and constraints in critical consciousness development.

2017-2019 **West Regional Coordinator**, Society for Community Research and Action,
American Psychological Association (Division 27)

6/21/2017 **Session Chair**, Society for Community Research & Action, American
Psychological Association (Division 27)
*The power of connections: Using social networks to explore and foster
meaningful change.*

Greater Community

2022-2023 **Evaluator**, Transponder, Lane County, Oregon

2020-2021 **Member**, Columbia Food Policy Committee College Food Insecurity
Sub-Committee, Columbia South Carolina

2019-2022 **Consultation**, Richland School District in Action Civics and Youth-Led
Research Columbia, South Carolina

2021-2022 **Evaluation**, Wholespire, Columbia, South Carolina

University

2023 **Summer Academy to Inspire Learning**, University of Oregon

2023 **Dreamers Working Group**, University of Oregon

2020-2021 **Supervisor**, University Mentoring Initiative, University of South Carolina

2016-2019 **Member**, Interdisciplinary Rural School Partnerships, California State
University, Chico

2016-2019 **Evaluator**, Cross-Cultural Leadership Center, California State University,
Chico

College

2021 **Presenter**, Top Scholars Weekend, University of South Carolina

2020 **Presenter**, Student Recruitment Weekend, University of South Carolina

Department

2023	Committee Member , Committee on Inclusive Community
2023	Committee Member , Public Relations
2023	Mentor/Member , Diversity Science Journal Club
2022-2023	Member , Graduate Admissions Committee, University of Oregon
2021-2022	Member , Graduate Student Awards Committee, University of South Carolina
2021	Member , Graduate Admissions Committee, University of South Carolina
2020-2021	Chair , Department Colloquium Series, University of South Carolina
2020	Chair , Community-Engaged Scholars, University of South Carolina
2020	Member , Research Director Task Force, University of South Carolina
2019	Member , Graduate Admissions Committee, University of South Carolina
2019	Member , Faculty Search Committee (School Psychology), University of South Carolina
2016-2019	Director , Psychology Internship Program, California State University, Chico
2019	Member , Faculty Search Committee (Research Methods), California State University, Chico
2012	Planning Committee , Midwest Ecological Conference, Michigan State University
2012	Graduate Program Meeting Chair , Michigan State University

Ad Hoc Grant Reviewer for Foundation and Federal Grants

National Science Foundation
William T Grant Foundation

Ad Hoc Reviewer Peer Reviewed Journals

Child Development	American Journal of Community Psychology
Applied Developmental Science	Journal of Community Psychology
Social Development	Urban Education
Journal of Research on Adolescence	Journal of Adolescent Health

Qualitative Health Research Methods
Child and Adolescent Mental Health
American Journal of Orthopsychiatry
Youth & Society

American Journal of Community Psychology
American Journal of Evaluation
Journal of American College Health
Review of Higher Education

Professional Affiliations

2020-Present Member, Global Alliance for Behavioral Health
2020-Present Member, American Educational Research Association
2015-Present Member, Society for Research on Child Development
2015-Present Member, Society for Research on Adolescence
2015-Present Member, Society for Community Research and Action

Signature: *Mariah Rombluh*

Date: 10/8/2023