

SHERRY BELL
CURRICULUM VITAE – DECEMBER 2023

University of Oregon
sherryb@uoregon.edu

EDUCATION

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| 2020 – 2023 | University of Nevada, Las Vegas
Doctor of Philosophy, Psychological and Brain Sciences
Concentration: Quantitative and Community Psychology
Dissertation: <i>A mixed methods examination of first year college students: The impact of ethnic studies on post-secondary education experiences</i>
Committee Chair: Dr. Renato Liboro |
| 2016 – 2019 | California State University, Chico
Master of Arts, Psychological Science
Committee Chair: Dr. Mariah Kornbluh |
| 2013 – 2016 | California State University, Chico
Bachelor of Arts, Psychology |

CURRENT POSITION

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| 2023 – Present | University of Oregon
Postdoctoral Fellow, Mapping the Civics Education Landscape:
Identifying the Role of Research and Politics in Educational Decision-Making |
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RESEARCH AWARDS AND FELLOWSHIPS

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| 2023 | Outstanding Dissertation Nominee – UNLV |
| 2023 | Poster Prize – 2nd Annual Postdoctoral Research Symposium |
| 2023 | Patricia Sastaunik Scholarship – UNLV, declined due to early graduation |
| 2023 | Summer Doctoral Research Fellowship – UNLV |
| 2023 | Barrick Graduate Fellowship – UNLV, Finalist not funded |
| 2020 | Edward Lovinger Award – UNLV |
| 2020 | Recruitment Award – UNLV |
| 2017 | Research Assistantship – Spencer Grant |

INVITED TALKS

1. Kornbluh., M., Bell, S., & Amador, R. (2023, December). *Bridging the research-practice gap: Teaching high impact civics*. Presented at Oregon Civics Conference for Teachers.
2. Bell, S. (2023, November). *Development of stereotype and prejudice*. Presented at University of Oregon.

3. **Bell, S.** (2023, October). Advocating for positive social change: The interplay between youth civic engagement, health determinants, and social connections. Presented at University of Oregon.
4. **Bell, S.** (2022, February). *Navigating a doctoral program*. Panelist at the 13th Annual Community Research and Action in the West Conference (CRA-W).
5. **Bell, S.** (2022, March). *Instagram engagement strategies and climate action*. Presented at Portland State University.
6. Middaugh, E., & **Bell, S.** (2022, May). *Memes are the way into my heart: Learning from youth as they use social media for civic inquiry, dialogue and expression*. Presented at National Writing Project Webinar.
7. **Bell, S.** (2022, September). *Disinformation and health*. Presented at California State University, San Jose.
8. **Bell, S.** (2021, October). *Social network analysis and community psychology*. Presented at University of South Carolina.

TEACHING EXPERIENCE

Winter 2024 – Spring ‘24	<i>Instructor of Record</i> , Research Methods University of Oregon
Fall 2023	<i>Teaching Assistant</i> , Graduate Developmental Psychology University of Oregon
Fall 2019	<i>Teaching Assistant</i> , Seminar in Community Psychology CSU Chico
Fall 2019	<i>Teaching Assistant</i> , Environmental Psychology CSU Chico
Fall 2017	<i>Teaching Assistant</i> , Elements of Learning and Behavior CSU Chico
Fall 2017 – Spring ‘19	<i>Teaching Assistant</i> , Honors Seminar in Psychology CSU Chico

PEER REVIEWED PUBLICATIONS

*co-mentored undergraduate student

1. Ranuschio, B., **Bell, S.**, Flatt, J., Barnes, L., Puno, T.*, Navarro, A.*, Ribeiro, A.*, Sheik-Yosef, N.*, Villalobos, E.*, Wackens, J.*, & Liboro, R. (in press). Awareness and knowledge of HIV-Associated Neurocognitive Disorder among middle-aged and older people living with HIV/AIDS in Southern Nevada: Implications for HIV/AIDS community-based education programs. *AIDS Education and Prevention*.
2. Ranuschio, B., **Bell, S.**, Waldron, J. M., Barnes, L., Villalobos, E.*, Wackens, J.*, & Liboro, R. M. (2023). Promoting resilience among middle-aged and older men who have

sex with men living with HIV/AIDS in Southern Nevada: An examination of facilitators and challenges from a social determinants of health perspective. *Healthcare*, 11(20), 1-19

3. Ranuschio, B., **Bell, S.**, Flatt, J. D., Barnes, L., Puno, T.*, Ribeiro, A.*, Villalobos, E.*, Wackens, J.*, & Liboro, R. M. (2023). A focus on aging, HIV/AIDS, and neurocognitive challenges: Examining Southern Nevada HIV sector providers' awareness and prospective roles. *International Journal of Environmental Research and Public Health*, 20(19), 1-18
4. **Bell, S.**, van den Berg, M., & Liboro, R. M. (2023). Employing dissonance-based interventions to promote health equity utilizing a community-based participatory research approach and social network analysis. *Social Sciences*, 12(10), 1-17.
5. **Bell, S.**, van den Berg, M., & Liboro, R. M. (2023). Training to be a community psychologist in the age of a digital revolution. *Engaged Scholar Journal*, 9(1), 21-38.
6. **Bell, S.**, Ranuschio, B., Waldron, J. M., Barnes, L., Sheik-Yosef, N.*, Villalobos, E.*, Wackens, J.*, & Liboro, R. M. (2023). Pandemic upon pandemic: Middle-aged and older men who have sex with men living with HIV coping and thriving during the peak of COVID-19. *International Journal of Environmental Research and Public Health*, 20(11), 59-79.
7. Middaugh, E., **Bell, S.**, & Kornbluh, M. (2022). Think before you share: Building a civic media literacy framework for everyday contexts. *Information and Learning Sciences*, 123(7/8), 421-444.
8. Liboro, R. M., **Bell, S.**, Ranuschio, B., Barnes, L., Despres, J.*, Sedere, A.*, Puno, T.*, & Shuper, P. A. (2021). Barriers and facilitators to promoting resilience to HIV/AIDS: A qualitative study on the lived experiences of HIV-positive, racial and ethnic minority, middle-aged and older men who have sex with men from Ontario, Canada. *International Journal of Environmental Research and Public Health*, 18(15), 80-84.
9. Liboro, R., Ranuschio, B., **Bell, S.**, Yates, T., Barnes, L., Fehr, C., Da Silva, G., Despres, J.*, Ibañez-Carrasco, F., Eaton, A., Sedere, A.*, Puno, T.*, Shuper, P., & Ross, L. (2021). Mitigating risks and building resilience to HIV/AIDS: Perspectives of HIV-negative, middle-aged and older men who have sex with men. *Community Psychology in Global Perspective*, 7(2), 129-144.
10. Liboro, R. M., Yates, T. C., **Bell, S.**, Ranuschio, B., Da Silva, G., Fehr, C., Ibañez-Carrasco, F., & Shuper, P. A. (2021). Protective factors that foster resilience to HIV/AIDS: Insights and lived experiences of older gay, bisexual, and other men who have sex with men. *International Journal of Environmental Research and Public Health*, 18(16), 8548.
11. Liboro, R., Despres, J*., Ranuschio, B., **Bell, S.**, & Barnes, L. (2021). Forging resilience to HIV/AIDS: Personal strengths of middle-aged and older gay, bisexual, and other men who have sex with men living with HIV/AIDS. *American Journal of Men's Health*, 7(2), 129-144.

12. Kornbluh, M., **Bell, S.**, Vierra, K., & Herrnsstadt, Z. (2021). Resistance capital: Cultural activism as a gateway to college persistence for minority and first-generation students. *Journal of Adolescent Research*, 37(4), 501-540.
13. Gibbs, L., Kornbluh, M., Marinkovic, K., **Bell, S.**, & Ozer, E. J. (2020). Using technology to scale up youth-led participatory action research: A systematic review. *Journal of Adolescent Health*, 67(2), S14-S23.
14. **Bell, S.**, & Kornbluh, M. (2019). Networking in the digital age: Identifying factors that influence adolescents' online communication and relationship building. *Applied Developmental Science*, 26(1), 109-126.

BOOK CHAPTERS

1. **Bell, S.**, & Middaugh, E. (under review). Misinformation, Disinformation, and Mental Health. In. Harrison, V., Collier, A., & Adelsheim, S. (Eds.), *Social Media and Youth Mental Health: A Public Health Perspective*. Washington, DC: American Psychiatric Association.

MANUSCRIPTS (UNDER REVIEW)

1. Kornbluh, M., **Bell, S.**, & Amador, R. (under review). Cultivating health and well-being for educators invested in social justice education in turbulent political times. *Research in the Teaching of English*.
2. **Bell, S.**, B., Waldron, J. M., Barnes, L., Sheik-Yosef, N.*, Villalobos, E.*, Wackens, J.*, & Liboro, R. M. (under review). Aging resiliently: Promoting the health and well-being of unhoused older men who have sex with men living with HIV/AIDS in Southern Nevada. *The Gerontologist*.
3. Kornbluh, M., Hoyt, L., Abraczinskas, M., & **Bell, S.** (under review). Navigating the Institutional Review Board and other institutional entities: An ode to aspiring YPAR scholars. *American Journal of Community Psychology*.

IN PREP MANUSCRIPTS (ANALYSES COMPLETED)

1. **Bell, S.** A reflection paper: Ethnic studies by interpretation and students' perspectives in the face of uncertain state mandates.
2. **Bell, S.**, Ranuschio, B., Ribeiro, A.*, Navarro, A.*, Puno, T., Sheik Yosef, N.*, Villalobos., E.*, Wackens, J.*, & Liboro, R. The temporal sequencing impact of ethnic studies: Examining the relationship between ethnic studies and student development.

TECHNICAL REPORTS

1. **Bell, S.**, Waldron, J., Barnes, L., Ranuschio, B., Despres, J. *, Puno, T. *, Sedere, A. *, Sheik Yosef, N. *, Villalobos, E. *, Wackens, J. *, & Liboro, R. (2022). *The resilience of middle-aged and older men who have sex with men to HIV/AIDS: Southern Nevada*

stakeholder perspectives in the 21st century [Community report]. Submitted to the University of Nevada, Las Vegas. <http://dx.doi.org/10.34917/29488636>

2. Ranuschio, B., Waldron, J., Barnes, L., **Bell, S.**, Puno, T. *, Despres, J. *, Sedere, A. *, Sheik Yosef, N. *, Villalobos, E. *, Wackens, J. *, & Liboro, R. (2022). *Awareness and knowledge of aging and HIV-Associated Neurocognitive Disorder: Service user and provider perspectives in Southern Nevada* [Community report]. Submitted to the University of Nevada, Las Vegas. <http://dx.doi.org/10.34917/29486317>
3. Liboro, R., **Bell, S.**, Fraga, B., Despres, J. *, Puno, T. *, Sedere, A. *, & Barnes, L. (2020). *Resilience to the clinical and social impacts of HIV/AIDS: Perspectives of middle-aged and older men who have sex with men – a community report* [Community report]. Submitted to the University of Nevada, Las Vegas: Las Vegas, Nevada, USA. https://issuu.com/championmhlab/docs/mao_msm_r2ha_-_community_report_-_unlv
4. **Bell, S.**, & Kornbluh, M. (2018). *Evaluation of the Cross-Cultural Leadership Center* [Community report]. Submitted to the California State University, Chico.
5. **Bell, S.**, & Kornbluh, M. (2018). *Evaluation of the Pipeline Through College Mentorship Program* [Community report]. Submitted to the California State University, Chico.

CONFERENCE PRESENTATIONS

*co-mentored undergraduate student

1. Kornbluh, M., Nash, A., **Bell, S.**, & Russel, J. (Under review). *Unpacking the Intersections between Social-Emotional Learning and Youth Participatory Action Research*. Paper to be presented at the Biennial Conference of the Society for Research on Adolescence, Chicago, IL.
2. Kornbluh, M., **Bell, S.**, & Amador, R. (Under review). *Cultivating Health and Well-Being for Educators Invested in Social Justice Education in Turbulent Political Times*. Paper to be presented at the Biennial Conference of the Society for Research on Adolescence, Chicago, IL.
3. **Bell, S.**, Ribeiro, A. *, Ranuschio, B., Navarro, A. *, Puno, T., Sheik Yosef, N. *, Villalobos., E. *, Wackens, J. *, & Liboro, R. (Under review). *Sign of the times: A mixed methods investigation of student connectedness and participation at a commuter school*. Poster to be presented at the Biennial Conference of the Society for Research on Adolescence, Chicago, IL.
4. **Bell, S.**, Sheik Yosef, N. *, Ranuschio, B., Navarro, A. *, Puno, T. *, Ribeiro, A. *, Villalobos., E. *, Wackens, J. *, & Liboro, R. (Under review). *Navigating new media for youth activism: A mixed method study of ethnic studies and youth civic engagement*. Poster to be presented at the Biennial Conference of the Society for Research on Adolescence, Chicago, IL.

5. Sheik Yosef, N.*, Ribeiro, A.*, Navarro, A.*, Ranuschio, B., **Bell, S.**, & Liboro, R. (2023). *Beyond surviving two global pandemics: Middle-aged and older men who have sex with men living with HIV/AIDS coping and thriving during the peak of COVID-19*. Poster presented at the Undergraduate Research Symposium, Las Vegas, NV.
6. **Bell, S.**, Ranuschio, B., Ribeiro, A.*, Sheik Yosef, N.*, Villalobos., E.*, Wackens, J.*, & Liboro, R. (2023). *Navigating health in a digital era: A community-based approach to understanding the factors that influence the Resilience of Middle-Aged and Older Men Who Have Sex with Men to HIV/AIDS*. Poster presented at the 2nd Annual Postdoctoral Scholar Research Symposium, Portland, OR.
7. Ranuschio, B., **Bell, S.**, Navarro, A.*, Puno, T.*, Ribeiro, A.*, Sheik Yosef, N.*, Villalobos., E.*, Wackens, J.*, & Liboro, R. (2023). *Awareness of HIV-associated neurocognitive disorder among healthcare and service providers in Southern Nevada: An exploratory study*. Poster presented at the Biennial Conference of the Conference of the Society for Research and Action, Atlanta, GA.
8. **Bell, S.**, Ranuschio, B., Navarro, A.*, Puno, T.*, Ribeiro, A.*, Sheik Yosef, N.*, Villalobos., E.*, Wackens, J.*, & Liboro, R. (2023). *Urban city development recommendations for promoting resilience to HIV: A qualitative analysis of perspectives on healthcare and social services in the Southwest United States*. Poster presented at the Biennial Conference of the Conference of the Society for Research and Action, Atlanta, GA.
9. **Bell, S.**, & Middaugh, E. (2023). *Investigating the relationship between climate action online and social anxiety*. Paper presented at the Biennial Conference of the Society for Research on Adolescence, San Diego, CA.
10. Middaugh, E., & **Bell, S.** (2023). *Teaching and engaging with students' emotions as they navigate social media*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
11. Middaugh, E., **Bell, S.**, & Kornbluh, M. (2022). *Young people and news in a digital world: Local and global perspectives*. Paper presented at the 72nd Annual International Communication Association Conference, Paris, France.
12. **Bell, S.**, Ranuschio, B., & Liboro, R. (2022). *The resilience of middle-aged and older men who have sex with men to HIV/AIDS during COVID-19*. Poster presented at the American Psychological Association, Minneapolis, MN.
13. **Bell, S.**, Liboro, R., & van den Berg, M. (2022). *Cognitive dissonance, social network analysis, and community-based participatory research approaches for HIV treatment adherence interventions*. Paper presented at the 13th Annual Community Research and Action in the West (CRA-W).

14. Middaugh, E., Kornbluh, M., & **Bell, S.** (2022). *Mixing network analysis and qualitative approaches in identifying adolescents' online communication strategies*. Paper presented at the Biennial Conference of the Society for Research on Adolescence, New Orleans, LA.
15. Sheikr, R. *, Lopez, B. *, Salcedo, J. *, Mekonnen, S. *, Stephens, K. *, **Bell, S.**, Wong-Padoongpatt, G., & Nelson, P. (2021). *Challenging the narrative: A participatory action research study understanding the career development of undergraduate psychology students*. Poster presented at the 18th Biennial Conference of the Society for Research and Action, Virtual.
16. **Bell, S.**, Ranuschio, B., & Liboro, R. (2021). *Perspectives of racial and ethnic minority older men who have sex with men on barriers and facilitators that foster resilience to HIV/AIDS in the 21st Century*. Poster presented at the 18th Biennial Conference of the Society for Research and Action, Virtual.
17. Ranuschio, B., **Bell, S.**, & Liboro, R. (2021). *Coping styles and specific coping strategies for promoting resilience to HIV/AIDS: A qualitative study on the lived experiences of older gay and bisexual men*. Poster presented at the Western Psychological Association Conference, Virtual.
18. Kornbluh, M., & **Bell, S.** (2021). *Mixing network analysis and qualitative approaches in identifying adolescents' online communication strategies*. Paper presented at the Biennial Conference of the Society for Research in Child Development, Virtual.
19. **Bell, S.**, Vierra, K., Jones, C. *, & Kornbluh, M. (2019). *Elevating leadership and community: A mixed method approach to evaluating a university multicultural center for students of color*. Poster presented to the 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.
20. **Bell, S.**, Kornbluh, M., & Vierra, K. (2019). *Claiming space for critical consciousness building: An evaluation of a cross-cultural leadership program for first-generation minority students*. Paper presented to the 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.
21. Kornbluh, M., & **Bell, S.** (2019). *Bringing PAR to campus: Fighting for social justice within institutions of higher education*. Paper presented to the 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.
22. Gibbs, L., Kornbluh, M., Marinkovic-Chavez, K., **Bell, S.**, & Ozer, E. (2019). *Scaling-up youth led participatory action research: The potential of online mediums a meta-review*. Paper presented to the 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.
23. Kornbluh, M., Fernandez, J. A. *, **Bell, S.**, Green, A. *, Jones, C. *, & Vierra, K. (2018). *Critical consciousness development through cultural leadership training and community*

building: Examining minority first-generation college students' health and well-being.
Paper presented at the American Psychological Association, San Francisco, CA.

24. **Bell, S.**, Kornbluh, M., Fernandez, J.A. *, Green, A. *, Jones, C. *, Peterson, K., & Tonga, K. (2018). *Exploring pathways towards sense of community: Examining the leadership experiences of Latinx college students.* Paper accepted at the Community Research and Action in the West Conference, Pacifica Graduate Institute, Santa Barbara, CA.
25. Kornbluh, M., **Bell, S.**, Fernandez, J.A. *, Green, A. *, Jones, C. *, & Vierra, K. (2018). *Investigating the relationships between culturally reflective leadership, community building, and empowering outcomes for college students of color.* Paper presented at the Western Psychological Association Conference, Portland, OR.
26. Kornbluh, M., & **Bell, S.** (2017). *The power of connections: Using social networks to explore and foster meaningful change.* Paper presented at the 16th Biennial Conference of the Society for Community Research and Action, University of Ottawa, Canada.
27. **Bell, S.**, Kornbluh, M., Fregoso, M. *, & Jones, C*. (2017). *Exploring factors that influence online communication among adolescents.* Poster presented at the College of Behavioral and Social Sciences Student Research and Scholarly Work Symposium, California State University, Chico.

PROFESSIONAL SERVICE

8/2022 – 8/2023	Student Representative – Society of Community Research and Action Executive Committee of the West
8/2020 – 8/2022	Mentor – Outreach Undergraduate Mentoring Program, UNLV
8/2020 – 8/2023	Student Representative – Psychological and Brain Sciences Student Committee, UNLV
8/2020 – 8/2021	Student Representative – Inclusion, Diversity, Equity, Access, and Solutions Committee, UNLV
8/2016 – 8/2019	Student Representative – Human Subjects Review Committee, CSU Chico

AD-HOC REVIEWER

Applied Developmental Psychology
Developmental Cognitive Neuroscience: Policy Impacts Special Issue
Evidence & Policy
Journal of Gay & Lesbian Social Services

RESEARCH EXPERIENCE

8/2021 – 8/2023	Research Assistant Study of environmental factors of the longevity & stress in African Americans
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University of Nevada, Las Vegas; Boston University
PI: Dr. Keith Whitfield and Dr. Paula Sebastiani

6/2023 – 12/2023

Research Assistant
Ethnic studies and civic education in high school
San Jose State University
PI: Dr. Mark Felton and Dr. Ellen Middaugh

6/2021 – 6/2022

Research Assistant
Youth experiences with civic inquiry and expression through social media
University of Oregon; San Jose State University
PI: Dr. Mariah Kornbluh and Dr. Ellen Middaugh

9/2018 – 11/2019

Research Assistant
Scaling-Up Youth Led Participatory Action Research
University of Melbourne, Australia
PI: Dr. Lisa Gibbs

9/2017 – 9/2019

Research Assistant
Examining Leadership of Minority College Students, Funded by the Spencer Foundation Small Grants Program
CSU, Chico
PI: Dr. Mariah Kornbluh

SKILLS

Social Networks

- Presented data (i.e., sociograms) at an international conference
- UCINET and Visone software (running network measures betweenness, centrality, etc.)

Qualitative Methodology & Software

- Ethnographic Observation
- Inductive and Deductive Content Coding
- Thematic Analysis
- NVIVO Software
- Dedoose Software
- KH Coder Software
- Interviews and Focus Groups
- Photovoice (i.e. Facilitation, Photography Training, and Data Analysis)

Other Software and Skills

- Website development
- Adobe Photoshop
- Adobe Premier Pro
- R Studio
- SPSS

REFERENCES

Renato Liboro, Ph.D., M.D.

Assistant Professor

University of Nevada, Las Vegas

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Mariah Kornbluh, Ph.D.

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Mark Felton, Ph.D.,

Professor & Faculty Associate Dean
for Research

San José State University

mark.felton@sjsu.edu